# **Evaluation and Assessment Tools**

#### Questionnaire to Identify Training Programs on GBV for Health Care Professionals

Country:	
Name of organization:	
Kind of organization:	
Contact person:	
Postal address:	
Email address:	
1. What kind of training are you/ is your or sector?	ganization offering in the health care
Training programmes for health care professionals	□ yes □ no
Training programmes for health care management	□ yes □ no
Internal training programmes (for health care staff within the institution)	□ yes □ no
External training programmes (for health care staff for other institutions)	□ yes □ no
Multi-professional training programmes	□ yes □ no
Train the trainer programmes for the health care sector	□ yes □ no
Other	□ yes □ no

Mark all that apply (x)

### 2. What is the target group of the trainings in health care sector?

Physicians	□ yes □ no
Nurses / public health nurses	□ yes □ no
Midwives	□ yes □ no
Mental health professionals, psychiatrists, Psychologists	□ yes □ no
Emergency staff in ambulance	□ yes □ no
Other	□ yes □ no

### 3. What is the target group of the multi-professional training?

Physicians	□ yes □ no
Nurses / public health nurses	□yes □no
Midwives	□ yes □ no
Mental health professionals, psychiatrists, Psychologists	□ yes □ no
Women's counseling service professionals	□ yes □ no
Women's shelter professionals	□ yes □ no
Family advocacy service professionals	□ yes □ no
Youth welfare professionals	□ yes □ no
Child protection professionals	□ yes □ no
Emergency staff in ambulance	□ yes □ no
Firemen	□ yes □ no
Police	□ yes □ no

The Health System Response to Gender-Base	ed Violence in EECA: A pr	ogrammatic package
Lawyers	□ yes □ no	
Judges	□ yes □ no	
Teachers	□ yes □ no	
Other	□ yes □ no	
4. How is the training provided?		
	Health care train program	ing Multi-professional training
Regularly	□ yes □ no	□ yes □ no
For needs	□ yes □ no	□ yes □ no
Other		
5. What is the content provided by the	trainings?  Health care	Multi-professional
	training progr	_
Human Rights	□ yes □ no	□ yes □ no
Forms of violence	□ yes □ no	□ yes □ no
Definitions of violence	□ yes □ no	□ yes □ no
Does it address sexual violence?	□ yes □ no	□ yes □ no
Prevalence of violence against women	☐ yes ☐ no	□ yes □ no
Cycle/dynamics, patterns of violence	□ yes □ no	□ yes □ no
Causes of violence	□ yes □ no	□ yes □ no
Violence as using power and control	□ yes □ no	□ yes □ no
Health consequences of violence	□ yes □ no	□ yes □ no
Traumatic consequences	□ yes □ no	□ yes □ no

How to identify survivors	☐ yes ☐ no	□ yes □ no
DV and Effects on children	□ yes □ no	□ yes □ no
Needs of specific groups:	□ yes □ no	□ yes □ no
pregnant women	□ yes □ no	□ yes □ no
migrant women	□ yes □ no	□ yes □ no
older women	□ yes □ no	□ yes □ no
women with disabilities	□ yes □ no	□ yes □ no
lesbian women	□ yes □ no	□ yes □ no
women with substance abuse	□ yes □ no	□ yes □ no
Cultural differences	□ yes □ no	□ yes □ no
Provider barriers to provide effective care	□ yes □ no	□ yes □ no
Health care response to survivors	□ yes □ no	□ yes □ no
Patient barriers to seeking help	□ yes □ no	□ yes □ no
Routine screening	□ yes □ no	□ yes □ no
Counseling skills	□ yes □ no	□ yes □ no
Risk/Danger Assessment	□ yes □ no	□ yes □ no
Safety Planning	□ yes □ no	□ yes □ no
Documentation/Medical record	□ yes □ no	□ yes □ no
Legal framework	□ yes □ no	□ yes □ no
Appropriate referrals for survivors	□ yes □ no	□ yes □ no
Cooperation with community service for survivors	□ yes □ no	□ yes □ no
Violence against men	□ yes □ no	□ yes □ no
Good clinical practices	□ yes □ no	□ yes □ no
Community Service for perpetrators	□ yes □ no	□ yes □ no
Health care responses to perpetrators	□ yes □ no	□ yes □ no
Ethical issues		
Other	□ yes □ no	□ yes □ no

6. What is the time frame of the trai	ining?		
	Healt	th care training	Multi-professional
	progr	am	training
	□ > 2	hours	□ > 2 hours
	□ hal	f a day	□ half a day
	□ 1 d	ay	□ 1 day
	□ 2 d	ays	□ 2 days
	□ 3 d	ays	□ 3 days
Other			
	Healt progr	_	Multi-professional training
Mandatory basis?			
Voluntary basis?			
Encouraged (recommended)?			
8. How is the training financed?	I		
		Health care	Multi-professiona
		training program	training
Institution/Health care provider			
Project/organization			
Public Funding			
Individual/participants			

# 9. Who provides the training (profession of the trainers)?

Other\_

The Health System Response to Gender-Based Violence in EECA: A programmatic packa
---

Health care

Multi-professional

		training program	training
NGO's			
Mental Health Professionals			
Social worker			
Nurses			
Physicians			
Other			
10. Which training methods are used?			
	Hea	alth care training	Multi-professional
	pro	gram	training
Lectures	$\Box$ y	es □ no	□ yes □ no
Slides	$\Box$ y	es 🗆 no	□ yes □ no
Role games	$\Box$ y	es 🗆 no	□ yes □ no
Video / Audio		es 🗆 no	□ yes □ no
Case examples		es 🗆 no	□ yes □ no
Participant handouts	□ <b>y</b> •	es 🗆 no	□ yes □ no
		es 🗆 no	□ yes □ no
Other -	□ <b>y</b> •	es 🗆 no	□ yes □ no

11. Is there an evaluation include	ed in	the	training?
------------------------------------	-------	-----	-----------

	Health care	Multi-professional
	training program	n training
Pre evaluation (questionnaire)	□ yes □ no	□ yes □ no
Post evaluation (questionnaire)	□ yes □ no	□ yes □ no
Not always	□ yes □ no	□ yes □ no
Other	□ yes □ no	□ yes □ no
2. Is there a certification available?		
	Health care trainin	g Multi-professional
	program	training
Recognized by professional organization	□ yes □ no	□ yes □ no
Credit points	□ yes □ no	□ yes □ no
Other	. □ yes □ no	□ yes □ no
3. Is there any information material av		
	Health care trainin	g Multi-professional training
I and ata /Di-an		
Leaflets/Flyer	□ yes □ no	□ yes □ no
Literature	□ yes □ no	□ yes □ no
Handouts	□ yes □ no	□ yes □ no
Handbook/Guidebook	□ yes □ no	□ yes □ no
Written guidelines/checklists	☐ yes ☐ no	□ yes □ no
Recommendation for institutions	□ yes □ no	□ yes □ no
		1

14. Are there any	y material	and tools	available for	trainers?
-------------------	------------	-----------	---------------	-----------

	TT 1:1	N. 1. C : 1		
	Health care training	_		
	program	training		
Recommendations	□ yes □ no	□ yes □ no		
Literature	□ yes □ no	□ yes □ no		
Films	□ yes □ no	□ yes □ no		
Handouts	□ yes □ no	□ yes □ no		
Handbook/Training manual	□ yes □ no	□ yes □ no		
Guidebook	□ yes □ no	□ yes □ no		
Curriculum	□ yes □ no	□ yes □ no		
Written guidelines/checklists	□ yes □ no	□ yes □ no		
Other	□ yes □ no	□ yes □ no		
15. Are you/is your organization offering health sector?  Train the trainer programmes for the health		ogrammes in the		
care sector	□ yes □ no			
16. Who are the target groups for train the trainer programmes?				
Health Care Staffs	☐ yes ☐ no			
	□ yes □ no			
Women's counseling services	□ yes □ no			
Others				

# 17. What is the content provided by the train the trainer programmes?

Human Rights	□ yes	□ no
General information to DV	□ yes	□ no
Sexual violence	□ yes	□ no
Prevalence of violence against women	□ yes	□ no
Health consequences of violence	□ yes	□ no
Traumatic consequences	□ yes	□ no
DV and effects on children	□ yes	□ no
Needs of specific groups:		
pregnant women	□ yes	□ no
migrant women	□ yes	□ no
older women	□ yes	□ no
women with disabilities	□ yes	□ no
lesbian women	□ yes	□ no
women with substance abuse	□ yes	□ no
Cultural differences	□ yes	□ no
Need of Health care response to survivors	□ yes	□ no
Provider barriers to provide effective care	□ yes	□ no
Patient barriers to seeking help	□ yes	□ no
Identify survivors	□ yes	□ no
Routine screening	□ yes	□ no
Survivor counseling skills	□ yes	□ no
Students/Professionals counseling and		
guidance skills		
Danger/Risk Assessment	□ yes	□ no
Safety Planning	□ yes	□ no
Documentation/Medical record	□ yes	□ no
Legal framework	□ yes	□ no

The Health System Response to Gender-Based Violence in EECA: A programmatic package
---

Networking and Cooperation with com	community uges		□ no	
service for survivors				
Violence against men		□ yes	□ no	
Health care responses to perpetrators		□ yes	□ no	
Programmes/Service for perpetrators		□ yes	□ no	
Good clinical practices		□ yes	□ no	
Didactic methods		□ yes	□ no	
Role Play Methods		□ yes	□ no	
Presentation methods		□ yes	□ no	
Difficult Situations		□ yes	□ no	
Ethical issues				
		□ yes	□ no	
Other		_		
18. Are there any quality standards for t	rainers	/traini	ings?	
	Traini	ng		Train the
	progra	am for	Multi-profess.	trainer for
	health care		training	health care
	prof.	curo	u u u u u	sector
	□ yes	□ no	□ yes □ no	□ yes □ no
Please describe the standards				
Troube describe the standards				
Further Comments				

Thank you

#### Introductory letter:

This questionnaire addresses organizations, NGOs, free lancer etc. who offer

- 1. training for health care professionals on responding to survivors of domestic violence and of sexual violence
- 2. train the trainer courses for health care professionals
- 3. multi-professional training
- Ask for the content of written material/manual/guidelines etc. to be translated in English
- Ask whether they agree to be named in a public database (inventory of training programmes/materials) for the respective country (as a training resource, train the trainer resource)